

Comparing Length

Make a short snake.
Match the ends and find things that are **longer**.



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Comparing Length

How many straws placed end to end, does it take to go along the bench ?



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Comparing Length

Make a long snake.
Match the ends and find things that are **shorter**.



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Comparing Length

How many blocks placed end to end, does it take to go along your desk?



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Comparing Length

Make a three snakes.
How could you put them in **order** ?



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Comparing Length

How many textas does it take to **measure** the **width** of the door ?



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Comparing Length

Choose three pencils.
How could you put them in **order** ? Why ?



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Comparing Length

How many straws does it take to **measure** the **height** from floor to the window ?



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Comparing Length

Choose three sticks.
How could you put them in **order** ? Why ?



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In the classroom we are learning to judge length and measure different objects using informal units.

Comparing Length


How many toothpicks placed end to end, go across the table ?



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AUSTRALIAN CURRICULUM
Foundation; Maths; Measurement and Geometry; Using Units of Measurement
Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language. (ACMMG006)



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